Senate Bill 225

By: Senators Walker III of the 20th, Kirk of the 13th, Miller of the 49th, Strickland of the 17th, Tillery of the 19th and others

AS PASSED

A BILL TO BE ENTITLED AN ACT

1 To amend Article 1 of Chapter 11 of Title 15 of the Official Code of Georgia Annotated, 2 relating to general provisions regarding the Juvenile Code, so as to bring such provisions in 3 conformity with the federal Social Security Act and the Family First Prevention Services 4 Act; to amend Articles 3 and 4 of Chapter 11 of Title 15 of the Official Code of Georgia 5 Annotated, relating to dependency proceedings and termination of parental rights, respectively, so as to provide for the special treatment of Native American children involved 6 7 in dependency or termination of parental rights proceedings as required by federal law; to amend Article 1 of Chapter 7 of Title 19 of the Official Code of Georgia Annotated, relating 8 9 to general provisions regarding parent and child relationship generally, so as to bring such 10 provisions in conformity with the federal Child Abuse Prevention and Treatment Act; to amend Article 1 of Chapter 5 of Title 49 of the Official Code of Georgia Annotated, relating 11 12 to children and youth services, so as to comply with the John H. Chafee Foster Care Program 13 for Successful Transition to Adulthood; to amend Article 2 of Chapter 13 of Title 50 of the 14 Official Code of Georgia Annotated, relating to the Office of State Administrative Hearings, 15 so as to provide for compliance with Titles IV-B and IV-E of the federal Social Security Act 16 regarding final decision-making authority in contested cases; to provide for related matters; 17 to provide for an effective date; to repeal conflicting laws; and for other purposes.

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BE IT ENACTED BY THE GENERAL ASSEMBLY OF GEORGIA:

19 **SECTION 1.** Article 1 of Chapter 11 of Title 15 of the Official Code of Georgia Annotated, relating to 20 21 general provisions regarding the Juvenile Code, is amended by adding new paragraphs to 22 Code Section 15-11-2, relating to definitions, as follows: 23 "(32.1) 'Family and permanency team' shall consist of all appropriate biological family 24 members, relatives, and fictive kin of the child, as well as, as appropriate, professionals 25 who are a resource to the family of the child, such as teachers, medical or mental health 26 providers who have treated the child, or clergy, and not more than two members of the

27	case planning team or permanency planning team selected by a child who is age 14 or
28	older. The two members selected by the child shall not be a foster parent of, or
29	caseworker for, the child. DFCS may reject an individual selected by the child if DFCS
30	has good cause to believe that the individual would not act in the best interest of the
31	child."
32	"(60.1) 'Qualified individual' means a trained professional or licensed clinician who is
33	not an employee of the department and who is not connected to, or affiliated with, any
34	placement setting in which children are placed by the department.
35	(60.2) 'Qualified residential treatment program' means a program that:
36	(A) Has a trauma-informed treatment model that is designed to address the needs,
37	including clinical needs as appropriate, of children with serious emotional or behavioral
38	disorders or disturbances and, with respect to a child, is able to implement the treatment
39	identified for the child by the assessment to determine appropriateness of placement as
40	provided for in Code Section 15-11-219;
41	(B) Has registered or licensed nursing staff and other licensed clinical staff who:
42	(i) Provide care within the scope of their practice; and
43	(ii) Are available 24 hours a day and seven days a week;
44	(C) To the extent appropriate, and in accordance with the child's best interests,
45	facilitates participation of family members in the child's treatment program;
46	(D) Facilitates outreach to the family members of the child, including siblings;
47	(E) Documents how the outreach is made, including contact information, and maintains
48	contact information for any known biological family and fictive kin of the child;
49	(F) Documents how family members are integrated into the treatment process for the
50	child, including post-discharge, and how sibling connections are maintained;
51	(G) Provides discharge planning and family-based aftercare support for at least six
52	months post-discharge; and
53	(H) Is licensed in accordance with 42 U.S.C. Section 471(a)(10) and accredited in
54	accordance with 42 U.S.C. Section 672(k)(4)."
55	SECTION 2.
56	Article 3 of Chapter 11 of Title 15 of the Official Code of Georgia Annotated, relating to
57	dependency proceedings, is amended by adding a new Code section to read as follows:
58	" <u>15-11-100.1.</u>
59	A proceeding under this article shall not be subject to this article to the extent that it is
60	governed by the Indian Child Welfare Act, P.L. 95-608, as amended, Chapter 21 of Title
61	25 of the United States Code. In those circumstances, compliance with such federal law
62	shall be required."

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63	SECTION 3.	
64	Said article is further amended by revising paragraph (3) of subsection (b) of Code Sect	ion
65	15-11-201, relating to DFCS case plan and contents, as follows:	
66	''(3)(A) A description of the type of home or institution in which such child is to) be
67	placed, including a discussion of the safety and appropriateness of the placement;	÷
68	(B) If a child is placed in a qualified residential treatment program, DFCS m	<u>iust</u>
69	document:	
70	(i) Reasonable and good faith efforts to identify and include all the individuals of	the
71	child's family and permanency team;	
72	(ii) All contact information for members of the family and permanency team;	
73	(iii) All contact information for other family members and fictive kin who are	not
74	part of the family and permanency team;	
75	(iv) Evidence that meetings of the family and permanency team, including meeti	<u>ngs</u>
76	relating to the assessment required by Code Section 15-11-219, are held at a time	and
77	place convenient for family;	
78	(v) If reunification is the goal, evidence demonstrating that the parent from whom	the
79	child was removed provided input on the members of the family and permanent	<u>ncy</u>
80	<u>team;</u>	
81	(vi) Evidence that the assessment required by Code Section 15-11-219 is determined	ned
82	in conjunction with the family and permanency team;	
83	(vii) The placement preferences of the family and permanency team relative to	the
84	assessment that recognizes children should be placed with their siblings unless the	<u>iere</u>
85	is a finding by the court that such placement is contrary to their best interest; and	<u>d</u>
86	(viii) If the placement preferences of the family and permanency team and child	are
87	not the placement setting recommended by the qualified individual conducting	the
88	assessment under Code Section 15-11-219, the reasons why the preferences of	the
89	team and of the child were not recommended.	
90	(C) If a child is placed in a qualified residential treatment program for more than	six
91	consecutive or nonconsecutive months, DFCS must maintain:	
92	(i) Documentation of the assessment completed by a qualified individual, includ	ling
93	written recommendations regarding the placement that will provide the child with	the
94	most effective level of care in the least restrictive environment and how t	<u>that</u>
95	placement is consistent with the permanency goals established for the child; and	<u>l</u>
96	(ii) Documentation of the determination and approval or disapproval of the placem	<u>ient</u>
97	in a qualified residential treatment program by the court;"	

98	SECTION 4.
99	Said article is further amended by adding a new subsection to Code Section 15-11-216,
100	relating to periodic review hearings, to read as follows:
101	"(d.1) At each review hearing held with respect to a child who remains placed in a
102	qualified residential treatment program, the department shall submit evidence documenting
103	that:
104	(1) Ongoing assessment of the strengths and needs of the child continues to support the
105	determination that the needs of the child cannot be met through placement in a foster
106	family home;
107	(2) Placement in a qualified residential treatment program provides the most effective
108	and appropriate level of care for the child in the least restrictive environment;
109	(3) Placement in a qualified residential treatment program is consistent with the short-
110	and long-term goals for the child, as specified in the permanency plan for the child;
111	(4) The specific treatment or service needs that will be met for the child in the placement
112	and the length of time the child is expected to need the treatment or services; and
113	(5) The efforts made by the department to prepare the child to return home or to be
114	placed with a fit and willing relative, a legal guardian, or an adoptive parent, or in a foster
115	family home."
116	SECTION 5.
116 117	SECTION 5. Said article is further amended by adding new Code sections to read as follows:
117	Said article is further amended by adding new Code sections to read as follows:
117 118	Said article is further amended by adding new Code sections to read as follows: " <u>15-11-219.</u>
117 118 119	 Said article is further amended by adding new Code sections to read as follows: "<u>15-11-219.</u> (a) Before a child's placement in a qualified residential treatment program, but no later
117 118 119 120	 Said article is further amended by adding new Code sections to read as follows: "<u>15-11-219.</u> (a) Before a child's placement in a qualified residential treatment program, but no later than 30 days following the start of such placement, a qualified individual shall:
 117 118 119 120 121 	 Said article is further amended by adding new Code sections to read as follows: "<u>15-11-219.</u> (a) Before a child's placement in a qualified residential treatment program, but no later than 30 days following the start of such placement, a qualified individual shall: (1) Assess the strengths and needs of the child using an age-appropriate, evidence-based,
 117 118 119 120 121 122 	 Said article is further amended by adding new Code sections to read as follows: "15-11-219. (a) Before a child's placement in a qualified residential treatment program, but no later than 30 days following the start of such placement, a qualified individual shall: (1) Assess the strengths and needs of the child using an age-appropriate, evidence-based, validated, functional assessment tool;
 117 118 119 120 121 122 123 	 Said article is further amended by adding new Code sections to read as follows: "<u>15-11-219.</u> (a) Before a child's placement in a qualified residential treatment program, but no later than 30 days following the start of such placement, a qualified individual shall: (1) Assess the strengths and needs of the child using an age-appropriate, evidence-based, validated, functional assessment tool; (2) Determine whether the needs of the child can be met with family members or through
 117 118 119 120 121 122 123 124 	 Said article is further amended by adding new Code sections to read as follows: "<u>15-11-219.</u> (a) Before a child's placement in a qualified residential treatment program, but no later than 30 days following the start of such placement, a qualified individual shall: (1) Assess the strengths and needs of the child using an age-appropriate, evidence-based, validated, functional assessment tool; (2) Determine whether the needs of the child can be met with family members or through placement in a foster family home or, if not, which DFCS approved authorized setting
 117 118 119 120 121 122 123 124 125 	 Said article is further amended by adding new Code sections to read as follows: "15-11-219. (a) Before a child's placement in a qualified residential treatment program, but no later than 30 days following the start of such placement, a qualified individual shall: (1) Assess the strengths and needs of the child using an age-appropriate, evidence-based, validated, functional assessment tool; (2) Determine whether the needs of the child can be met with family members or through placement in a foster family home or, if not, which DFCS approved authorized setting would provide the most effective and appropriate level of care for the child in the least
 117 118 119 120 121 122 123 124 125 126 	 Said article is further amended by adding new Code sections to read as follows: "<u>15-11-219.</u> (a) Before a child's placement in a qualified residential treatment program, but no later than 30 days following the start of such placement, a qualified individual shall: (1) Assess the strengths and needs of the child using an age-appropriate, evidence-based, validated, functional assessment tool; (2) Determine whether the needs of the child can be met with family members or through placement in a foster family home or, if not, which DFCS approved authorized setting would provide the most effective and appropriate level of care for the child in the least restrictive environment and be consistent with the short- and long-term goals for the
 117 118 119 120 121 122 123 124 125 126 127 	 Said article is further amended by adding new Code sections to read as follows: "15-11-219. (a) Before a child's placement in a qualified residential treatment program, but no later than 30 days following the start of such placement, a qualified individual shall: (1) Assess the strengths and needs of the child using an age-appropriate, evidence-based, validated, functional assessment tool; (2) Determine whether the needs of the child can be met with family members or through placement in a foster family home or, if not, which DFCS approved authorized setting would provide the most effective and appropriate level of care for the child in the least restrictive environment and be consistent with the short- and long-term goals for the child, as specified in the permanency plan for the child; and
 117 118 119 120 121 122 123 124 125 126 127 128 	 Said article is further amended by adding new Code sections to read as follows: "15-11-219. (a) Before a child's placement in a qualified residential treatment program, but no later than 30 days following the start of such placement, a qualified individual shall: (1) Assess the strengths and needs of the child using an age-appropriate, evidence-based, validated, functional assessment tool; (2) Determine whether the needs of the child can be met with family members or through placement in a foster family home or, if not, which DFCS approved authorized setting would provide the most effective and appropriate level of care for the child in the least restrictive environment and be consistent with the short- and long-term goals for the child, as specified in the permanency plan for the child; and (3) Develop a list of child-specific short- and long-term mental and behavioral health
 117 118 119 120 121 122 123 124 125 126 127 128 129 	 Said article is further amended by adding new Code sections to read as follows: "<u>15-11-219.</u> (a) Before a child's placement in a qualified residential treatment program, but no later than 30 days following the start of such placement, a qualified individual shall: (1) Assess the strengths and needs of the child using an age-appropriate, evidence-based, validated, functional assessment tool: (2) Determine whether the needs of the child can be met with family members or through placement in a foster family home or, if not, which DFCS approved authorized setting would provide the most effective and appropriate level of care for the child in the least restrictive environment and be consistent with the short- and long-term goals for the child, as specified in the permanency plan for the child; and (3) Develop a list of child-specific short- and long-term mental and behavioral health goals.
 117 118 119 120 121 122 123 124 125 126 127 128 129 130 	 Said article is further amended by adding new Code sections to read as follows: "<u>15-11-219.</u> (a) Before a child's placement in a qualified residential treatment program, but no later than 30 days following the start of such placement, a qualified individual shall: (1) Assess the strengths and needs of the child using an age-appropriate, evidence-based, validated, functional assessment tool; (2) Determine whether the needs of the child can be met with family members or through placement in a foster family home or, if not, which DFCS approved authorized setting would provide the most effective and appropriate level of care for the child in the least restrictive environment and be consistent with the short- and long-term goals for the child, as specified in the permanency plan for the child; and (3) Develop a list of child-specific short- and long-term mental and behavioral health goals. (b) The qualified individual conducting the assessment shall work in conjunction with the

134	(1) The reasons why the needs of the child cannot be met by the family of the child or
135	in a foster family home. A shortage or lack of foster family homes shall not be an
136	acceptable reason for determining that the needs of the child cannot be met in a foster
137	family home; and
138	(2) Why the recommended placement in a qualified residential treatment program is the
139	setting that will provide the child with the most effective and appropriate level of care in
140	the least restrictive environment and how that placement is consistent with the short- and
141	long-term goals for the child, as specified in the permanency plan for the child.
142	<u>15-11-220.</u>
143	(a) Within 60 days of the start of a child's placement in a qualified residential treatment
144	program, the court must:
145	(1) Consider the assessment required by Code Section 15-11-219 determination, and
146	documentation made by the qualified individual in approving the placement;
147	(2) Determine whether the needs of the child can be met through placement in a foster
148	family home or, if not, whether placement of the child in a qualified residential treatment
149	program provides the most effective and appropriate level of care for the child in the least
150	restrictive environment;
151	(3) Determine whether placement in a qualified residential treatment program is
152	consistent with the short- and long-term goals for the child, as specified in the
153	permanency plan for the child;
154	(4) Determine whether it is in the best interest of the child to be placed in a qualified
155	residential treatment program and whether, for that reason, it is not in the best interest of
156	the child or the child's siblings to be placed together; and
157	(5) Approve or disapprove the qualified residential treatment program placement by
158	entering written findings of fact on the record. Placement or a change of legal custody
159	by the court outside DFCS shall relieve DFCS of further responsibility for a child
160	adjudicated as a dependent child except for any provision of services ordered by the court
161	to ensure the continuation of reunification services to such child's family when
162	appropriate.
163	(b) Documentation of the determination and approval or disapproval of the placement in
164	a qualified residential treatment program by the court shall be included in and made part
165	of the case plan for the child."

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166	SECTION 6.
167	Said article is further amended in Code Section 15-11-231, relating to permanency planning
168	report, by deleting "and" at the end of subparagraph (9)(E), by replacing the period with ";
169	and" at the end of paragraph (10), and by adding a new paragraph to read as follows:
170	"(11) For a child who remains placed in a qualified residential treatment program,
171	documentation that:
172	(A) Ongoing assessment of the strengths and needs of the child continues to support
173	the determination that the needs of the child cannot be met through placement in a
174	foster family home;
175	(B) Placement in a qualified residential treatment program provides the most effective
176	and appropriate level of care for the child in the least restrictive environment;
177	(C) Placement in a qualified residential treatment program is consistent with the short-
178	and long-term goals for the child, as specified in the permanency plan for the child;
179	(D) The specific treatment or service needs that will be met for the child in the
180	placement and the length of time the child is expected to need the treatment or services;
181	and
182	(E) The efforts made by the department to prepare the child to return home or to be
183	placed with a fit and willing relative, a legal guardian, or an adoptive parent, or in a
184	foster family home."
185	SECTION 7.
186	Said article is further amended in subsection (a) of Code Section 15-11-232, relating to
187	permanency planning hearing and findings, by deleting "and" at the end of subparagraph
188	(9)(C), by replacing the period with "; and" at the end of paragraph (10), and by adding a new
189	paragraph to read as follows:
190	"(11) In the case of a child placed in a qualified residential treatment program:
191	(A) Whether DFCS has documented ongoing assessments of the strengths and needs
192	of the child that continues to support the determination that the needs of the child
193	cannot be met through placement in a foster family home;
194	(B) Whether DFCS has documented that placement in a qualified residential treatment
195	program provides the most effective and appropriate level of care for the child in the
196	least restrictive environment;
197	(C) Whether DFCS has documented that the child's placement in a qualified residential
198	treatment program is consistent with the short- and long-term goals for the child, as

199 <u>specified in the permanency plan for the child;</u>

200	(D) Whether DFCS has documented the specific treatment or service needs that will
201	be met for the child in the placement and the length of time the child is expected to
202	need the treatment or services; and
203	(E) Whether DFCS has documented their efforts to prepare the child to return home
204	or to be placed with a fit and willing relative, a legal guardian, or an adoptive parent,

205 <u>or in a foster family home.</u>"

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SECTION 8.

Article 4 of Chapter 11 of Title 15 of the Official Code of Georgia Annotated, relating to
termination of parental rights, is amended by adding a new Code section to read as follows:
"15-11-260.1.

- 210 A proceeding under this article shall not be subject to this article to the extent that it is
- 211 governed by the Indian Child Welfare Act, P.L. 95-608, as amended, Chapter 21 of Title 25
- 212 of the United States Code. In those circumstances, compliance with such federal law shall
- 213 <u>be required.</u>"
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SECTION 9.

Article 1 of Chapter 7 of Title 19 of the Official Code of Georgia Annotated, relating to general provisions regarding parent and child relationship generally, is amended by revising subsection (f) of Code Section 19-7-5, relating to reporting of child abuse, when mandated or authorized, content of report, to whom made, immunity from liability, report based upon privileged communication, and penalty for failure to report, as follows:

220 "(f) Any person or persons, partnership, firm, corporation, association, hospital, or other 221 entity participating in the making of a report or causing a report to be made, and individuals 222 who otherwise provide information or assistance, including, but not limited to, medical 223 evaluations or consultations, in connection with a report made to a child welfare agency 224 providing protective services or to an appropriate police authority pursuant to this Code 225 section or any other law or participating in any judicial proceeding or any other proceeding 226 resulting therefrom shall in so doing be immune from any civil or criminal liability that 227 might otherwise be incurred or imposed, provided that such participation pursuant to this 228 Code section or any other law is made in good faith. Any person making a report, whether 229 required by this Code section or not, shall be immune from liability as provided in this 230 subsection."

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SECTION 10.

Article 1 of Chapter 5 of Title 49 of the Official Code of Georgia Annotated, relating to

children and youth services, is amended by revising paragraph (11) of subsection (a) of Code

Section 49-5-8, relating to powers and duties of the Department of Human Services, asfollows:

236 "(11) Each youth who is leaving foster care by reason of having attained 18 years of age, 237 unless the child has been in foster care for less than six months, with, if the child is eligible to receive such document, an official or certified copy of the United States birth 238 239 certificate of the child, a social security care issued by the Commissioner of Social 240 Security, health insurance information, a copy of the child's medical records, and a 241 driver's license or identification card issues by a state in accordance with the requirements 242 of Section 202 of the REAL ID Act of 2005, and any official documentation necessary 243 to prove that the child was previously in foster care. Provision of records in accordance with this paragraph shall not be considered a violation of subsection (b) of Code Section 244 245 49-5-40; and"

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SECTION 11.

Article 2 of Chapter 13 of Title 50 of the Official Code of Georgia Annotated, relating to the
Office of State Administrative Hearings, is amended by revising paragraph (1) of subsection
(d) of Code Section 50-13-41, relating to hearing procedures, by revising as follows:

250 "(d)(1) As used in this subsection, the term "reviewing agency" shall mean the ultimate 251 decision maker in a contested case that is a constitutional board or commission; an 252 elected constitutional officer in the executive branch of this state; or a board, bureau, 253 commission, or other agency of the executive branch of this state created for the purpose of licensing or otherwise regulating or controlling any profession, business or trade if 254 255 members thereof are appointed by the Governor; or the Department of Human Services 256 in a contested case where the such department is required to be the ultimate decision 257 maker by federal law or regulations governing titles IV-B and IV-E of the federal Social Security Act." 258

259 SECTION 12.
260 This Act shall become effective upon its approval by the Governor or upon its becoming law

- 261 without such approval.
- 262

SECTION 13.

263 All laws and parts in conflict with this Act are repealed.