

Senate Bill 108

By: Senators Martin of the 9th, Albers of the 56th, Miller of the 49th, Stone of the 23rd and Kirkpatrick of the 32nd

AS PASSED

A BILL TO BE ENTITLED
AN ACT

1 To amend Part 2 of Article 6 of Chapter 2 of Title 20 of the Official Code of Georgia
2 Annotated, relating to competencies and core curriculum, so as to require courses in
3 computer science in middle school and high school; to provide for legislative findings; to
4 provide for definitions; to provide for a phase-in of such requirement; to provide for courses
5 through the Georgia Virtual School; to provide for grants for professional development
6 programs for teachers providing instruction in computer science courses and content; to
7 provide for annual reporting; to provide for related matters; to repeal conflicting laws; and
8 for other purposes.

9 BE IT ENACTED BY THE GENERAL ASSEMBLY OF GEORGIA:

10 style="text-align:center">**SECTION 1.**

11 Part 2 of Article 6 of Chapter 2 of Title 20 of the Official Code of Georgia Annotated,
12 relating to competencies and core curriculum, is amended by adding a new Code section to
13 read as follows:

14 "20-2-149.3.

15 (a) The General Assembly finds that:

- 16 (1) Education in computer science is a critical need for the students of Georgia for the
17 twenty-first century;
18 (2) Less than 0.5 percent of high school graduates take a computer science course;
19 (3) There are thousands of unfulfilled computer science jobs in the state; and
20 (4) The logical thinking skills taught by computer science are now very valuable in many
21 noncomputer science jobs, as technology has become embedded in most professions.

22 (b) As used in this Code section, the term:

- 23 (1) 'Computer science' means the study of computers, algorithmic processes, coding, and
24 logical thinking, including computer principles, their hardware and software designs,
25 their implementation, and their impact on society.

26 (2) 'Computer science courses and content' means high school courses that teach
 27 computer science as stand-alone implementations and middle school courses that provide
 28 instruction in computer science in standalone implementations or embedded in other
 29 subjects and focus on how to create and understand technology, rather than simply using
 30 technology.

31 (3) 'High-quality professional learning' means professional development activities that:

32 (A) Clarify the conceptual foundations of computer science;

33 (B) Teach research based practices, including hands-on and inquiry based learning; and

34 (C) Are intended for teachers with or without prior exposure to computer science.

35 (4) 'High-quality professional learning providers' means institutions of higher education
 36 in this state, local school systems, nonprofit organizations, or private entities that have
 37 successfully designed, implemented, and scaled high-quality professional learning for
 38 teachers and are approved or recommended by the State Board of Education in
 39 coordination with the Department of Education.

40 (5) 'Offer' means providing a course taught by a computer science teacher:

41 (A) Who is onsite at the physical location of the school; or

42 (B) Who is not onsite at the physical location of the school but conducts the course
 43 through virtual means with a proctor onsite at the physical location of the school.

44 (c)(1) Beginning in the 2022-2023 school year:

45 (A) Each local school system shall provide that at least one high school in its school
 46 system offers a course in computer science;

47 (B) Each local school system shall provide that all middle schools in its school system
 48 offer instruction in exploratory computer science;

49 (C) Each state charter school that serves high school students shall offer a course in
 50 computer science;

51 (D) Each state charter school that serves middle school students shall offer instruction
 52 in exploratory computer science;

53 (E) Each local school system may provide that all elementary schools in its school
 54 system offer instruction in exploratory computer science; and

55 (F) Each state charter school that serves elementary school students may offer
 56 instruction in exploratory computer science.

57 (2) Beginning in the 2023-2024 school year, each local school system shall provide that
 58 at least 50 percent of the high schools in its school system offer a course in computer
 59 science.

60 (3) Beginning in the 2024-2025 school year, each local school system shall provide that
 61 all high schools in its school system offer a course in computer science.

62 (d) The Department of Education shall ensure that the Georgia Virtual School operated
63 pursuant to Code Section 20-2-319.1 has sufficient capacity to enable schools to utilize
64 computer science courses to meet the needs of such schools as a result of this Code section.

65 (e)(1) Subject to appropriations, grants shall be provided to eligible entities to deliver
66 professional development programs for teachers providing instruction in computer
67 science courses and content.

68 (2) Eligible entities shall include local school systems, consortia of local school systems,
69 local charter schools, state charter schools, and high-quality professional learning
70 providers working in partnership with local school systems.

71 (3) Criteria for grant awards to eligible entities pursuant to this subsection shall include:

72 (A) The number of teachers in a local school system that require training and the
73 number of teachers in a local school system that have already received training; and

74 (B) The willingness of local school systems to make available their teachers who have
75 received training in computer science courses and content to provide computer science
76 instruction in another local school system or systems.

77 (4) The Department of Education shall submit a report on December 1 of each year to
78 the Governor, the Lieutenant Governor, the Speaker of the House of Representatives, the
79 chairperson of the Senate Education and Youth Committee, and the chairperson of the
80 House Committee on Education. Such report shall include the number of teachers
81 trained, the number of schools offering training, the number of students served and the
82 demographics of such students, and a list of the eligible entities that provided the
83 training."

84 **SECTION 2.**

85 All laws and parts of laws in conflict with this Act are repealed.