



BY THE GOVERNOR OF THE STATE OF GEORGIA

A PROCLAMATION

DIRECT SUPPORT PROFESSIONAL WEEK

WHEREAS:

According to the Centers for Disease Control and Prevention, intellectual and or developmental disabilities occur among all racial, ethnic, and socioeconomic groups. Recent estimates in the United States show that about one in six children are diagnosed to have one or more intellectual or developmental disabilities; and

WHEREAS:

Approximately 20,000 Georgians are employed as Direct Support Professionals, an essential job that requires a high level of skill, training, kindness, and dedication to promote opportunities for people with intellectual or developmental disabilities to fully participate as valued members of their communities; and

WHEREAS:

Direct Support Professionals must build close, respectful, and trusted relationships with those for whom they work, requiring compassion, empathy, and the highest ethical standards; and

WHEREAS:

Direct Support Professionals must assist people to manage complex medical and behavioral health needs, help people with communication, and provide intimate personal support daily; and

WHEREAS:

Georgia's Direct Support Professionals have historically provided for the health and safety of our citizens with intellectual and/or developmental disabilities; and

WHEREAS:

The State of Georgia recognizes and honors this vital workforce with the hope of bringing awareness to the critical shortage of Direct Support Professionals and encourage interest in this rewarding profession which impacts the quality of life for those with intellectual and or developmental disabilities; now

THEREFORE:

I, BRIAN P. KEMP, Governor of the State of Georgia, do hereby proclaim September 7-13, 2025, as DIRECT SUPPORT PROFESSIONAL WEEK in Georgia.

In witness thereof, I have hereunto set my hand and caused the Seal of the Executive Department to be affixed this 16th day of July in the year of our Lord, Two Thousand and Twenty-Five.



B.P.K.
GOVERNOR

ATTEST
Jawuan M. Curry
CHIEF OF STAFF