House Bill 1283 (AS PASSED HOUSE AND SENATE)
By: Representatives Douglas of the 78th, Frye of the 118th, Williams of the 148th, Hogan of the 179th, Evans of the 57th, and others

A BILL TO BE ENTITLED
AN ACT

To amend Part 15 of Article 6 of Chapter 2 of Title 20 of the Official Code of Georgia Annotated, relating to miscellaneous provisions under the "Quality Basic Education Act," so as to provide for recess for students in kindergarten and grades one through five; to provide for local board of education policies allowing unstructured break time; to provide for related matters; to repeal conflicting laws; and for other purposes.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF GEORGIA:

SECTION 1.

Part 15 of Article 6 of Chapter 2 of Title 20 of the Official Code of Georgia Annotated, relating to miscellaneous provisions under the "Quality Basic Education Act," is amended by revising Code Section 20-2-323, relating to unstructured break time for students in kindergarten through grade eight, as follows:

"20-2-323. (a) Beginning in the 2022-2023 school year, each elementary school shall schedule recess for all students in kindergarten and grades one through five every school day; provided, however, that recess shall not be required on any school day on which a student has had physical education or structured activity time or if reasonable circumstances impede such
recess, such as inclement weather when no indoor space is available, assemblies or field
trips exceeding their scheduled duration, conflicts occurring at the scheduled recess time
over which the classroom teacher has no control, or emergencies, disasters, or acts of God.
(b) Each By January 1, 2005, each local board of education shall establish written policies
allowing or prohibiting unstructured break time for students in kindergarten and grades one
through eight. If the policies allow one or more breaks, the policies shall include, but
shall not be limited to, the following matters:

1. The school personnel who will be authorized to decide the length, frequency, timing,
and location of breaks;
2. Whether breaks can be withheld from students for disciplinary or academic reasons
and, if breaks can be withheld, under what conditions;
3. How to ensure break time is a safe experience for students, including the
responsibility for supervision of students; and
4. How to ensure that break time is scheduled so as to provide a support for academic
learning.

Local boards shall provide a copy of such policies to the State Board of Education.

SECTION 2.

All laws and parts of laws in conflict with this Act are repealed.